

TELL US ABOUT YOUR CHILD

This inventory will help us understand more about your child. Please complete the inventory and return it to either the Gifted and Talented Program Coordinator, or your child's teacher, principal, or guidance counselor. The inventory is very helpful but not required. We will be happy to discuss your child's strengths and needs with you at any time.

If you feel your child has special talents, please check the following statements to describe your child as you see him or her.

- Key**
- 1 If you have **seldom or never** observed this characteristic.
 - 2 If you have observed this characteristic **occasionally**.
 - 3 If you have observed this characteristic **most of the time**.
 - 4 If you have observed this characteristic **virtually all of the time**.

	1	2	3	4
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, manipulates ideas.				
2. Has self-initiated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for a position of leadership.				
5. Adapts readily to new situations; flexible in thought and action; not disturbed if the normal routine is changed.				
6. Organizes and builds structure to things, people, situations.				
7. Uses unique and unusual ways to solve problems.				
8. Displays a great deal of knowledge about many things, often going beyond known or conventional limits.				
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, comprehends meaning.				
11. Expresses interest in understanding self and others.				
12. Has interests of older children or of adults in games and reading.				
13. Is alert, keenly observant, and responds quickly.				

	1	2	3	4
14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.				
15. Excels in coordination and agility.				
16. Can perform more difficult mental tasks than peers.				
17. Seems to sense what others want and helps accomplish it.				
18. Tends to direct others in activities.				
19. Sticks to projects or ideas once it is started and is not easily distracted or discouraged.				
20. Sees flaws in things, including own work, and can suggest better ways to do a job or reach an objective.				
21. Has many different ways of solving problems.				
22. Challenges authority when sense of justice is offended, structures alternative approaches.				
23. Displays a keen sense of humor and sees humor in situations that may not appear humorous to others.				
24. Enjoys and responds to beauty.				
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				

Source: Wisconsin DPI Gifted and Talented Resource Guide

February 2000 Adapted from Joseph Renzulli

Please use the space below to add any additional information that you would like us to know about your child. You may attach another sheet if necessary.

Continue on other side if more space is needed.

Student's Name

Homeroom Teacher

Parent's Signature