

## TO NOMINATE YOUR CHILD FOR GIFTED AND TALENTED PROGRAMMING SERVICES

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Please contact us if you believe your child would benefit from Gifted and Talented Programming Services. We will be happy to meet with you to discuss the range of opportunities we are able provide to district students.

To get this process started, please fill out the **Tell Us About Your Child Inventory** which is found on our website. You can return the form to the Gifted and Talented Program Coordinator, or, to your child's teacher, principal, or guidance counselor. This inventory helps us learn about strengths and talents that ordinarily might not be observed in a school setting. We will use the information you provide, along with other data that we collect, to guide our conversation about the kinds of learning experiences suited to your child's strengths and needs.

## CONTACTS:

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## OTHER RESOURCES

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National Association for Gifted Children  
[www.nagc.org](http://www.nagc.org)

Wisconsin Association for Talented and Gifted  
[www.focol.org/~watg](http://www.focol.org/~watg)

Wisconsin Center for Academically Challenged Youth (WCATY)  
[www.wcaty.org](http://www.wcaty.org)

Wisconsin Center for Gifted Learners  
414-351-4441

Center for Talent Development  
Northwestern University  
847-491-3782  
[www.ctd.northwestern.edu](http://www.ctd.northwestern.edu)

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# GIFTED AND TALENTED PROGRAMMING

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## OUR MISSION

Programming for gifted and talented students is guided by the district mission statement:

*The School District of Brown Deer is a learning community committed to graduate students with skills and a sense of purpose to adapt, thrive, and excel in a changing world.*

## RATIONALE

Because our mission statement guides our programming, we work diligently to plan learning opportunities which will encourage and develop the talents and abilities of all students.



## IDENTIFICATION AND PROGRAMMING

Gifted Students are identified through a process which uses multiple sources of information to identify a student's strengths and needs. Students may be identified in one or more of the following areas: General Intellectual Ability, Specific Academic Area, Creativity, Leadership, and Visual and Performing Arts.

Our model calls for "systematic programming" which means that we offer gifted and talented students opportunities that are suited to their identified strengths and interests. Systematic programming begins with instruction offered by the teacher in the regular classroom. The GT Program Facilitator assists with this kind of programming by collaborating with classroom teachers to design ways to challenge students within the scope of the regular curriculum.

Some of our gifted students may need programming beyond what can be offered within the regular classroom. Therefore, in addition to receiving classroom services, these students participate periodically in individual or small group activities geared to their specific strengths and needs. A number of special activities are organized by the GT Program Facilitator, for example, Geography Bee, Spelling Bee, Knowledge Master Open, and MathCounts, to name a few. Our reading and math specialists, library/media specialists, art and music specialists, club advisors, and guidance counselors also facilitate opportunities suited to gifted learners. (See the Programming Matrix for more details.)

A small number of gifted students may benefit from grade or subject level acceleration. Acceleration decisions are made on an individual basis with input from the GT Facilitator, the child, parents/guardians, classroom teachers, the guidance counselor, and the district psychologist.

## CURRICULAR OPPORTUNITIES WHICH SUPPORT TALENT DEVELOPMENT

Curricular options that support talent development may include: pre/post testing, curriculum compacting, independent study, differentiated instruction differentiated assignments, literature circles, readers' and writers' workshops, flexible and cluster grouping, acceleration, contests, and special projects.



Our high school offers a range of AP courses, Project Lead the Way Courses, and other specialized electives. Youth Options, Co-ops, and Transcribed Credit may suit the needs of some students.